With Teacher Cards

**Introduction:**

Thank you for being a parent/teacher who is bringing the **Yell and Tell** program to the children of your community. Know that you will be taking an important role in saving lives by teaching children what to do if they observe a dangerous situation.

The **Yell and Tell** program is aimed at the young child who sees something dangerous, feels afraid and doesn’t know what to do. Many times this child will run away or be quiet because he/she doesn’t want to get into trouble. Sometimes the child is so afraid he/she is too scared to do anything. The **Yell and Tell** program teaches children how to be responsible and take an action if they see something dangerous. Squawk, the parrot, is the mascot who shows children how to react.

**Length of Program** – 30 minutes –

**Parent/Teacher Directions before starting:**

Choose which Yell and Tell program you want to teach and order the set of 8 Teacher cards either in English or English/Spanish from the Yell and Tell store. One Teacher set comes free with every 30 children’s activity booklets that you order.

Optional: Order from the Yell and Tell store a Yell and Tell T-shirt to wear, a Squawk hand puppet, and/ or children’s activity booklets with Squawk cut out sheets either in English or English/Spanish. Also now available are refrigerator magnets with the Yell and Tell 4 steps.

There is a Free download of a double sided coloring sheet in the children’s downloads.

Free also in the downloads is the letter in both English and Spanish that will go home to the parents and the Yell and Tell children’s song.

When your order arrives, preview each poster in the 8 piece set. Make a copy of the children’s Yell and Tell song from the children’s free downloads.

If you have chosen the Bully program, please point out that **all the children** who see another child being picked on by a Bully need to yell and tell a big person right away. A perfect example is on the playground where lots of children might see one child being picked on by another. It is important to teach children that they **all** need to be proactive by yelling and telling.

Now you are ready to teach Yell and Tell! Have fun!

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**Hold up poster #1 – It is the image of Squawk. If you have a Squawk hand puppet, introduce him to the children.**

 Hi Kids

Squawk and I are excited to be here with you to share a program called Yell and Tell. How many of you want to keep others SAFE? (Thumbs up) GREAT! How many of you want to remain SAFE yourself? (Thumbs up) GREAT! Well, you are in the right place! Squawk and I will teach you what to do if you see something dangerous. Ready! Good

Do you know why Squawk is the mascot of Yell and Tell? Put your hand up? Yes. Parrots make a lot of noise. He is going to show you what to do if you see something dangerous and you get scared.

**Hold up poster #2 - Ryder with his grandmother.**

How many of you have a grandmother? Put your hand up – Put your hand down. Lots of us have a grandmother.

See the picture of Ryder with his grandmother?

I am going to tell you a sad story. It is not to make you sad but to help you to know why it is important to learn the Yell and Tell program.

Ryder was 4 years old and he loved to run and jump and play just like you. One day, Ryder and his friend Jonah, who was also 4 years old, were playing in Jonah’s house. They wanted to have a popsicle.

They went and asked Jonah’s mom if they could have a popsicle. How many of you like popsicles? Put your hand up. Everyone likes popsicles. Put your hand down.

Jonah’s mom said, “You can have a popsicle, but go outside to eat it.” The boys went outside, but when they were done eating their popsicles they didn’t go back into the house. They went with an older boy down near some water.

Water can be lots of fun, right? Raise your hand if you can tell me some places where you can find water! (Take several ideas.) Although water is fun, it can also be very dangerous.

When they got down next to the water, Jonah wanted to put his foot in. He just wanted to touch the water. Well, he slipped. He didn’t want to fall into the water so he started to grab anything he could to keep from falling in. Ryder was standing right next to him and Jonah grabbed Ryder’s pants. So….both the 4 year old boys fell into the water.

The reason I am telling you this story is because the older boy who saw the two little boys fall into the water got so scared. He didn’t know what to do. He knew he wasn’t supposed to let the two 4 year olds go near the water and he didn’t want to get into trouble. So instead of yelling for HELP as loud as he could, he ran home.

When he got home, his mom asked him “Where are Jonah and Ryder?” He did a good job by telling the truth. He said that the boys were in the water. Jonah’s mom ran over to Ryder’s daddy who knows how to save lives. She said, “Peter! Peter! The boys fell into the water!” Peter immediately ran to the water and when he found one of the boys, he pulled him out and gave him mouth to mouth resuscitation and saved his life.

(Pretend you are pulling a child from the water and pretend mouth to mouth resuscitation.)

He saved one of the boys, but it wasn’t his son, Ryder. He looked and looked for his own son but couldn’t find him in time to save him.

Ryder’s grandmother and his family miss him very much and that is why there is a Yell and Tell program.

It will teach you what to do if you see something dangerous and you get scared. It is very easy to learn.

The 4 steps of Yell and Tell are:

 See It – See something dangerous

 Feel It – Feel scared – don’t know what to do

Yell – Yell Help as loud as you can

Tell – Tell a big person right away

Let’s look at these steps:

**Hold up poster #3 – SEE IT**

What are the animals doing? Do you think one of the animals is going to do something that could be dangerous? Look at Squawk. What does Squawk see?

**Hold up poster #4 - FEEL IT**

What is happening? Look at the two friends? Do they look scared? “Oh my gosh! Look at my friend! He is in trouble! Look at Squawk. He is so scared. Watch the animal in the middle. He learned the Yell and Tell program so he is going to know what to do.

**Hold up poster #5 - YELL**

Look at the little animal in the middle – He knows what to do because he learned the Yell and Tell program. He is going to YELL HELP as loud as he can. Look at the other little animal – He doesn’t do anything because he doesn’t know what to do. Look at Squawk. He is yelling HELP as loud as he can!

**Hold up poster #6 -TELL**

Look at the animal in the middle. He knows to Tell the first big person he sees because he learned the Yell and Tell program. Look at Squawk. He is telling.

Remember boys and girls, even if you are somewhere you were told not to be, you need to Yell and Tell if you see something dangerous. If you don’t see someone right away, it is ok to run to find help, but be yelling HELP all the way.

**Hold up poster #7 – the Yell and Tell song**

Teach the Yell and Tell song

The song is to the tune of “Twinkle Twinkle Little Star.” Go over the hand motions with the children. Hand motions are:

See It - put your hand up above your eyes

 Feel It – cross your arms over your chest

 What should you do? – Hold your arms out

 Yell and Tell like Squawk shows you - put hands around your mouth and then point

Practice 3 times

**Practice yelling help!**

I think we should practice what we have just learned. Let’s pretend.

(Set up a situation where children might see something dangerous happening.)

What should you do? Yes. Yell HELP as loud as you can! If you have a large group of children divide up the group. Boy’s first. – Stand up and tell your teacher to cover her ears. On the count of three, yell Help as loud as you can! Sit down. Girls - Stand up and tell your teacher to cover her ears. On the count of three, yell Help as loud as you can.

Wait a minute. Would you be laughing if you just saw something dangerous happening? NO! Let’s try again. (Repeat boys and girls yelling help.)

That was wonderful!

**What if?**

What would you do if you were home alone with someone and they were seriously injured? Raise your hand. (Call on a few children.) Yes. You are right. Call 911. You are Yelling and Telling right into a phone.

**REVIEW**

Raise your hand if you think you are ready to take action if you see something dangerous!

 Let’s see if you remember the four steps

(Look around the room and hand a poster to five different children.)

If I handed you a poster, please come up to the front. The rest of you can help too!

Let’s put them in the correct order. Hold them up over your head.

Which one comes first? Which one comes second? Which one comes third? Which one comes fourth?

Hmmm, this looks really great! Where should the poster of Squawk go?

Let’s practice one more time saying them in the right order.

Thank you helpers

(Collect posters. Ask the children to sit back down.)

Everyone did such a great job with the posters. Let’s see if you can do just as good of a job with the song.

**Sing the song**

Do you know who a Yell and Tell Hero is? He or she is someone just like you who learned Yell and Tell and when seeing someone in trouble, yelled HELP and told a big person right away. The Davidson Yell and Tell Foundation recognize all these children by giving them a Yell and Tell Hero T-Shirt and a Hero Certificate.

**Hold up poster #8 - Yell and Tell Heroes**

(Tell the students about other children who are Yell and Tell heroes from around the country. Look up their stories on the website www.yellandtell.com or use these three examples.)

Kiki from Colorado – Kiki saw her little brother Simon fall head first into a wading pool. Having learned Yell and Tell, she immediately yelled HELP! Her Mom came and pulled Simon out of the pool.

Katie from Wisconsin – Katie, a third grader, was at home when she smelled something burning. She ran upstairs and saw that her brother had started a box of tissues on fire while playing with matches. Katie yelled HELP! Her mom came and put out the fire.

Kendorian from Wisconsin – Kendorian was the only one at home when his father went into a diabetic coma. No one could hear Kendorian yell HELP! But he knew what to do. He called 911 and told the person on the phone that his father needed help.

Remember boys and girls, now that you have learned Yell and Tell you will know what to do if you see something dangerous.

**Let’s sing the Yell and Tell song one more time.**

Good Job!!! Give yourself a hug.

**You, too, can be a Yell and Tell Hero. Let your parent or teacher know if you use Yell and Tell. They will let the Yell and Tell office know so you can be awarded a Hero certificate and a Hero t-shirt. Go to** [www.yellandtell.com](http://www.yellandtell.com)**. or call 414-771-9191.**